



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Calendar Meeting Minutes November 8, 2023

Calendar Meeting Start Time: 6:11pm

Ms. French opens meeting.

**Roll Call:** Joyce French, Sarah Besson, Anclin Suarez, Tion Prescott, Evelyn Pugh and Kendall Jamison

**Late:** Diamond Daymon **Absent:** Rachel Ally and Shakima Sealy

**Presentation:** Dream Inc./Anchor Health – Presented by Ms. Vernell King

HCBS – Children Waiver Services: Care Management Services, Respite Services, Prevocational Supported Employment Services, Care giver/ Family Advocacy Support.

Social Deterrents of Health are conditions in a person's environment where they live, learn, work and play. It affects one's quality of life and determines its outcome. (Education, Health, Food, Housing, Safety and Employment.) Students with NYC DOE IEPs ONLY. Insurances accepted Medicaid and other managed care insurances. Ages 0-21 years.

### Approval of meeting minutes:

Motion to approve October 11, 2023, meeting minutes: Ms. French and second by Mr. Prescott. Meeting minutes were approved with no changes.

**Community Superintendent's Report:** Dr. Tamra Collins, Community Superintendent reported on the following:

State of the District:

- District 19 Game Plan & Pillars for the 2023-24 School Year
- District 19 State of the District: First 90 Days
- Operational Data: Attendance, Sped Programming, Budget
- Family & Community Engagement Updates
- District-wide Celebrations

### **\*\*D19 Community Conversation Sessions Input for families and community members:**

#### Strengthen Core Instruction for Every Learner:

- Ensure all students receive access & instructional support to grade level instruction (ie. ENL, SpEd)
- Provide opportunities for students to build independence and engage in productive struggle
- Increase opportunities for students to receive targeted support (tier II) and tutoring – especially for students “learning to read”

#### Adult Learning Matters-

- Provide teacher support with planning and preparation of lessons to provide access for all learners to engage with grade level work
- Increase opportunities to learn from colleagues – intervisitations, instructional rounds, etc.
- Support with using data effectively and strategically to inform Tier II instruction – teachers, school leaders
- Develop stakeholders in restorative practices - GC & SW Creating a Sense of Belonging & Trust:

Approved on 12/13/2023



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

- Provide opportunities for staff to build relationships with each other
- Provide translation so that all families can feel connected to the school/district
- Increase opportunities for students to work together (ex. sports, arts)
- Build relationships with community partners for afterschool programs – leverage the talents from within the community to support this work

## Continuous Improvement-

- Use data to make improvements to instruction and practices
- Multiple stakeholders should share input in the continuous improvement cycle – every 6-8 weeks to engage in shared decision making

## Strengthen Core Instruction for Every Learner –

- Developed district literacy vision with a focus on students Learning to Read & Reading to Learn
- Implemented Foundations across grades K-2 to teach students to Learn to Read
- Focus on productive struggle – all students have access to grade level work and grapple with complex tasks with peers and independently (with supports/scaffolds as needed)
- Developed District Instructional Expectations & Resources with feedback from school leaders
- Created district curriculum pacing documents for grade bands (K-2, 3-5, 6-8) for school leaders and teachers to plan for teaching & learning with Wit & Wisdom & Eureka Math
- Support schools with developing Multi-tiered Support System (MTSS) plan to address the individual needs of students in Tier II instruction
- Implemented the High Impact Tutoring initiative in 19K089, 19K171, 19K224, 19K328, 19K557, 19K654 and 19K677
- Administered assessment screeners to inform core instruction and MTSS (Tier I, Tier II and III)

## Creating Sense of Belonging & Trust:

- Launched our 2023-24 D19 GEM Squad work with our GEMS – GEM Girls Got H.E.A.R.T!
- Launched our 2023-24 D19 MBK work with our boys – Do the HARD THINGS!
- Focus with middle schools on engaging in restorative practices
- Met with each school leader to develop a plan to create a sense of belonging in each school community
- Translation of flyers for events
- Engaging in Community Conversations to provide the space to hear all voices across the district community
- Strengthening partnerships with community organizations and community leaders to work in collaboration – to WIN!
- Participating in community events in partnership with the CEC and other community organizations.

## Continuous Improvement:

All students in grades K-8 took the NWEA MAP assessment in math to inform their schools on their level of understanding and areas in need of support – used to inform access in Tier I instruction, in addition to Tier II instruction

- All students in grades K-2 took the Acadience Reading and 3-8 took the NWEA MAP assessment in ELA to inform their schools on their level of understanding and areas in need of support – used to inform access in Tier I instruction, in addition to Tier II instruction
- We collected Focus Question Tasks in ELA from each school to inform professional learning and



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

support for teaching and learning across the district.

- We are engaging in Instructional Rounds in schools to inform feedback to school leaders and to inform next steps
- We are developing our District Benchmark Assessments to assess student proficiency of grade level standards to inform next steps.
- We meet with the District Leadership Team and Principal Cabinet monthly to receive feedback and engage in shared decision making to make improvements and refinements.

### Next Steps:

Launch Teacher Focus Hours in November and Teacher Leader professional learning.

- Provide job-embedded cycle of learning with Wit & Wisdom coaches for Middle School Teachers
- Expand High Impact Tutoring to more schools with a focus on literacy (learning to read)
- Kick-off cohort intervisitations for school principals and staff to engage in collaborative practices around effective instruction
- Continue to design differentiated professional learning opportunities for school leaders and staff
- Engage in data driven progress monitoring conversations with principals to review CEP goal progress
- Increase communication with our Parent Leaders
- Develop family and community facing workshops aligned to the District Pillars
- Continue to implement the Community Conversations in the Fall & Spring to engage in shared decision making & monitor continuous feedback from all stakeholders.

### Operational Updates:

- Attendance Data
- Special Education Programming
- Budget Updates

Attendance Data: As of 11/8/23

First Day of School: 82%

D19 Current YTD: 91%

## District 19 - Attendance Data

Groups of Students	Last Year October 2022	October 2023	Current Data November 2023
All Students	91%	91%	91%
ELL	91%	91%	91%
SWD	90%	90%	90%
STH	89%	89%	89%
Elementary	91%	91%	91%
Middle	92%	91%	91%

## District 19 Special Education Programming Data

<i>As of November</i> <small>(11/8)</small>	City	District 19
2020-21	59%	61.4%
2021-22	85.6%	88.1%
2022-23	84.5%	92%
2023-24	87.48%	89%

Budget Updates: Preliminary Mid-Year Adjustments 11 of 36 Schools Projected Register Loss 19K158, 19K213, 19K224, 19K273, 19K292, 19K364, 19K662, 19K663, 19K654, 19K760, 19K935

### District 19 events:

- 11/14: Community Conversations at PS 328
- 11/28: Community Conversations at PS 654

Approved on 12/13/2023



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

- 11/16: Taste of Home
- 11/17: G.E.M Convening at PS 007
- 11/28: MBK Convening at MS 935

**Presentation:** All Access Golf – Mr. Kelley Pierre, CEO  
The Accessibility, Relatability, & Visibility for Minorities in The Sport of Golf

All Access Golf programming covers education, instruction, and social emotional learning, and is designed to teach life lessons as well as golf fundamentals.

**High School Superintendent's Report:** Mr. Terrance Paulin reported on the following:  
District 19 goals, HS Graduation Rates, Attendance, Regents, African American Studies Regents, FDNY HS and events.

**CEC President's Report:** Ms. Joyce French reported on the Chancellor's Initiative to Redesign School Cafeterias.

Motion to adjourn calendar meeting Mr. Prescott second by Ms. Daymon at 7:40pm



# COMMUNITY EDUCATION COUNCIL 19

557 Pennsylvania Avenue ~ Room 201 ~ Brooklyn, NY 11207

PHONE: (718) 240-2743 ~ FAX: (718) 240-2750

EMAIL: [CEC19@schools.nyc.gov](mailto:CEC19@schools.nyc.gov)

## Business Meeting Minutes November 8, 2023

Business Meeting Start Time: 8:01pm

**Roll Call:** Joyce French, Sarah Besson, Anclin Suarez, Tion Prescott, Evelyn Pugh, Kendall Jamison and Diamond Daymon  
**Absent:** Rachel Ally and Shakima Sealy

**CEC President's Report:** Ms. Joyce French reported on the following:

- Ms. Narvaez will be working via telework (2) days a week, on Mondays and Fridays. The NYC DOE and two representative unions, UFT and DC 37 recently agreed to remote work pilot program as collective bargaining agreements.
- Lunch for ALL

**By-Laws Review:** No changes to by-laws. CEC business and calendar meetings will remain the same on the second Wednesday of each month at 6:00pm.

**Treasurer's Report:** Ms. Evelyn Pugh reported on the November's Treasurer's Report.

Current Expenditures:

\$3,000 - Website

\$990 - Copy Machine Lease

\$3,300 - CEC Reimbursements (July - Oct)

Total amount of expenditure \$7,290.00

Balance: \$17,710

Purchase of Embroidered Hoodie Sweaters (Grey color, 24 pieces) Cost: \$578.35 and monthly planners  
Members voted to purchase sweaters: (7) YES: Joyce French, Sarah Besson, Anclin Suarez, Tion Prescott, Evelyn Pugh, Kendall Jamison, and Diamond Daymon

School Liaison Reports:

Ms. Anclin Suarez reported on PS 938 and Mr. Kendell Jamison reported on PS 224.

Motion to adjourn business meeting Ms. French second by Mr. Prescott at 8:59pm

Approved on 12/13/2023